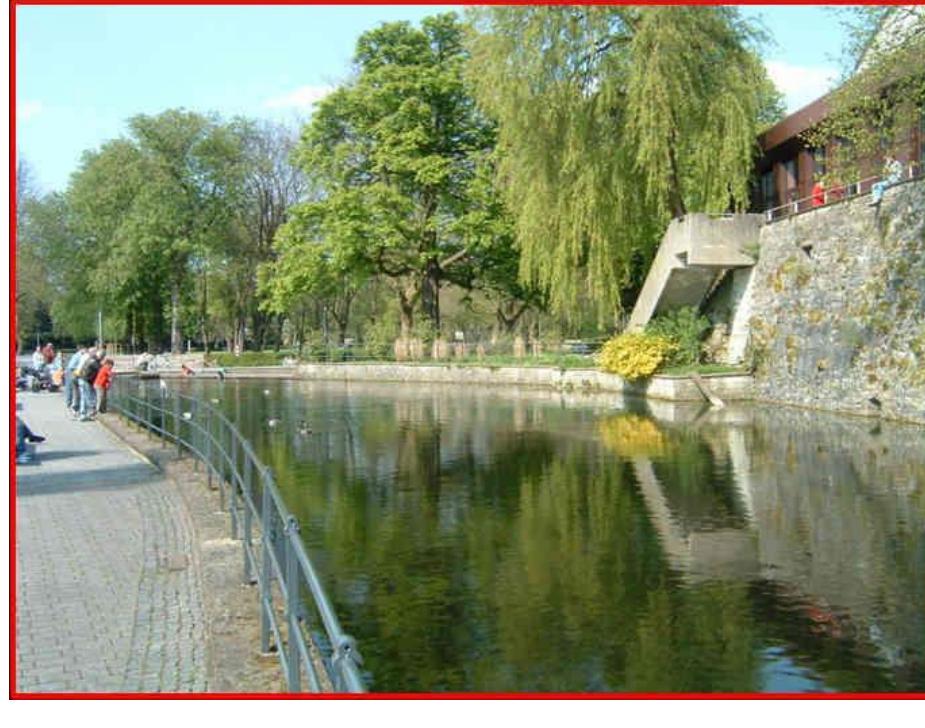


## The Lippe Project



The spring<sup>1</sup>



The estuary<sup>2</sup>

### Simply a Tributary River?



Abb. 1: Die Lippe und ihr Gewässereinzugsgebiet (Quelle: Geobasis NRW, eigener Entwurf)

Entnommen aus Quelle 3

#### Importance for Pupils

- it's a habitat for different animals and plants
  - leisure-activities: paddeling, swimming, fishing,...
  - it offers relaxion
  - ...
- Importance for Teachers**
- practical experience around the ecosystem „river“ → connection to the curriculum
  - the possibility to work with real objects/close to nature
  - sensitization for our environment
  - economical importance
  - historical knowledge

#### Our Goals

- to collect and evaluate data
- worldwide communication and exchange about the experiences, observations and results
- Knowledge about historical and current development of certain sections oft he river
- More comprehension fort he importance of streams and rivers
- Develepmant of cooperative skills on local, regional, national and international level



Vera and Maja from Gymnasium Schloss Neuhaus studying the Lippe.<sup>4</sup>



The old estuary of the Lippe River 2009<sup>1</sup>



The new estuary of the Lippe River 2014<sup>1</sup>

#### Quellen:

- 1 Wikipedia. Zugriff am 21.09.2020 unter: <https://de.wikipedia.org/wiki/Lippequelle>
- 2 Lippeverband. Zugriff am 21.09.2020 unter: [https://www.egv.de/app/uploads/2019/02/infomaterial\\_neue\\_lippemuendung.pdf](https://www.egv.de/app/uploads/2019/02/infomaterial_neue_lippemuendung.pdf)
- 3 Pohlmann, H. (2017). Zugriff am 21.09.2020 unter: [https://www.lwl.org/westfalen-regional-download/PDF/280\\_Lippe.pdf](https://www.lwl.org/westfalen-regional-download/PDF/280_Lippe.pdf)
- 4 Eigene Darstellung (2020)